Objective	Learning outcome(s) (if applicable)	Activity type	Material and Content	Mode of delivery	Technology Time frame - length	Time frame - length	Learning requirements	Feedback	Instructions
e.g., warm up, presentation, etc.	e.g., upon completion of this activity, students should be able to research online content using the e-library services of the university	e.g., tutorial, case study, problem-solving	e.g., content taken from OERs, book- printed or online material	e.g., synchronous/ asynchronous, teacher- led/instructor-led, collaborative-individual	e.g., device and tech tool/software such as LMS e.g., deadline, timing	e.g., deadline, timing	e.g., know how to use a tool	e.g., by other peers, the teacher or automatically by the tool	e.g., Read the material in the presentation and answer the questions included.
	e.g., warm up, presentation, etc.	etc. activity, students should be able to research online content using the e-library	etc. activity, students should be problem-solving able to research online content using the e-library	etc. activity, students should be able to research online content using the e-library problem-solving online material OERs, book- printed or online material	etc. activity, students should be able to research online content using the e-library etc. activity, students should be problem-solving OERs, book- printed or online material led/instructor-led, collaborative-individual	etc. activity, students should be able to research online content using the e-library activity, students should be able to research online content using the evaluation of the problem-solving asynchronous, teacher asynchronous, teacher asynchronous, teacher led/instructor-led, collaborative-individual timing timing	etc. activity, students should be able to research online content using the e-library activity, students should be problem-solving able to research online content using the e-library activity, students should be problem-solving online material asynchronous, teacher-led, collaborative-individual timing timing timing	etc. activity, students should be able to research online content using the e-library etc. activity, students should be able to research online content using the e-library DERs, book-printed or online material asynchronous, teacher-led, instructor-led, collaborative-individual LMS e.g., deadline, timing use a tool	etc. activity, students should be able to research online content using the e-library of the teacher of able to research online content using the event of the teacher of a synchronous, teacher asynchronous, teacher led/instructor-led, collaborative-individual timing use a tool the teacher or automatically by collaborative-individual timing the event of the teacher or automatically by the tool